

Name: Colton Merrill, ATC, CPT		Grading Quarter: 1	Week Beginning: September 9, 2024
School Year: 2024-2025		Subject: Sports Medicine and Rehabilitation Year 2	
Monday	Notes:	<p>Objectives</p> <ol style="list-style-type: none"> 1. Review how defibrillation works 2. Identify the general steps in using an AED 3. Understand and appreciate the precautions when using an AED 4. Practice using an AED in conjunction with CPR <p>Lesson Overview: L 7 AED</p>	<p>Academic Standards:</p> <p>5.1 5.4</p>
	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Identify the various components of the Emergency Action Plan. 2. Develop an Emergency Action Plan for a facility. <p>Objectives</p> <p>Objectives</p> <p>Lesson Overview: L 8 Emergency Action Plan</p>	<p>Academic Standards:</p> <p>4.1 4.2 4.3 5.7</p>
	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Review common types of wounds. 2. Explain general steps of wound care. 3. Demonstrate wound care technique. 4. Identify and understand the importance of referring certain wounds. <p>Lesson Overview: L 9 Wound Care</p>	<p>Academic Standards:</p> <p>4.1 4.2 4.3 5.7</p>
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Review common types of wounds. 2. Explain general steps of wound care. 3. Demonstrate wound care technique. 4. Identify and understand the importance of referring certain wounds. <p>Lesson Overview: L 9 Wound Care</p>	<p>Academic Standards:</p> <p>4.1 4.2 4.3 5.7</p>
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Thursday	Notes:	<p>Objective:</p> <p>Review and demonstrate taking a victim's vital signs. Understand the purpose of taking a SAMPLE. Create and practice documenting SAMPLE for an emergency situation. Explain the various types of splinting techniques and the rationale behind</p> <p>Lesson Overview:</p> <p>L 10 Vital signs</p>	<p>Academic Standards:</p> <p>5.8 5.1</p>
Friday	Notes:	<p>Objective:</p> <p>splinting a body part. Demonstrate and apply splints to various body parts to immobilize musculoskeletal injuries</p> <p>Lesson Overview:</p> <p>L 11 Splinting</p>	<p>Academic Standards:</p> <p>5.8 5.1</p>